

Contents

7 About the Editors

9 Notes on Contributors

Martin Testa & Samuel Figueira-Cardoso

13 Introduction

PART I. ACADEMIC WRITING AND LINGUISTIC THEORY

Marina Bondi, Fabiola Notari & Matteo Socciaelli

18 1. Individuality and Commonality in Thesis Writing:
Designing EAP Materials for Classroom Activities

Antonio M. da Silva & Lucia Rottava

51 2. Exploring the Impact of Flipped Learning
on Beginner-Level Portuguese Writing Skills:
A Systemic Functional Linguistics Perspective

Margarita Vidal Lizama

73 3. Thesis Writing Workshop: A Case in Postgraduate
Education in Spanish from an SFL-Grounded Approach

Martin Testa

95 4. Metadiscourse in Italian Linguistics: An Overview
and Practical Applications for Academic Writing

Elena Ballarin

125 5. In the Lab with the Thesis: A Case Study of TesiLab

Ana Alexandra Silva & Maria João Marçalo

147 6. Challenges and Strategies in Academic Writing:
A Needs Analysis at the University of Évora (Portugal)

PART II. ACADEMIC WRITING AND EMERGING TECHNOLOGIES

Oliver James Ballance & Averil Coxhead

- 170 7. Large Language Model AI and Lx Academic Writing:
Challenges and Opportunities

Chin-Wen Chien

- 202 8. Influence of Gamification Activities and Tools on the Learning
of Technical Terms and Academic Writing among Taiwanese
Undergraduate and Graduate Students

Chiew Hong Ng, Yin Ling Cheung & Weiyu Zhang

- 223 9. The Use of Technology, Digital Tools, and Artificial Intelligence
in Academic Writing in Additional Languages: A Review
of Empirical Studies from 2014 to 2023

Cátia Martins, Samuel Figueira-Cardoso & Fernanda Reiff

- 242 10. Teaching Portuguese as an Additional Language and Academic
Writing: The Co-Construction of Multilingual Identities
in Telecollaboration Activities between Brazil and Canada